

**Reviewer**

CP#

8175

**Please enter your Legal Entity number:**

LE

0342

**Please enter your School Code**

SC

0457

**Are all profile components present?**

☒ Yes

☐ No

**Academic Performance - Are all components present? If not, please explain. Title I will review all purposes of all correlates.**

☒ Yes

☐ No

**Academic Performance - Indian Education for All and American Indian Achievement:**

☐ District/School indicated not applicable; however Indian Education for All is applicable for all students/schools/districts

☒ Satisfactory answer

☐ Response does not address the question

☐ Answer is too general / Please be more specific or expand upon your answer

☐ Answer does not address Indian Education for All

☐ To discuss professional development plans or opportunities for Indian Education for All or Indian student achievement, contact the OPI Indian Education Division

**Efficiency - Are all components present?**

☒ Yes

☐ No

**Efficiency - Indian Education for All and American Indian Achievement:**

- ☐ District/School indicated not applicable; however Indian Education for All is applicable for all students/schools/districts
- ☒ Satisfactory answer
- ☐ Response does not address the question
- ☐ Answer is too general / Please be more specific or expand upon your answer
- ☐ Answer does not address Indian Education for All
- ☐ To discuss professional development plans or opportunities for Indian Education for All or Indian student achievement, contact the OPI Indian Education Division

**Learning Environment - Are all components present?**

- ☒ Yes
- ☐ No

**Learning Environment - Indian Education for All and American Indian Achievement:**

- ☐ District/School indicated not applicable; however Indian Education for All is applicable for all students/schools/districts
- ☒ Satisfactory answer
- ☐ Response does not address the question
- ☐ Answer is too general / Please be more specific or expand upon your answer
- ☐ Answer does not address Indian Education for All
- ☒ To discuss professional development plans or opportunities for Indian Education for All or Indian student achievement, contact the OPI Indian Education Division

**Mathematics - Are all components present?**

- ☒ Yes
- ☐ No

**Mathematics - Identified Strategies:**

- ☒ Strategies are clear and focused.
- ☐ Rational is given for choice of strategies.
- ☐ Specific and research-based strategies stated.
- ☐ Strategies are measurable.
- ☐ Method, materials, and timeframe for implementing strategies are indicated.
- ☐ Strategies are based on realistic expectations.
- ☐ Mathematics identified strategies are unclear and/or lacks specificity.
- ☐ Mathematics identified strategies do not support stated goal.

**Reading - Are all components present?**

- ☒ Yes
- ☐ No

**Reading - Goals:**

- ☒ Reading goal based on CRT data.
- ☐ Reading goal is unrealistic for a school year.
- ☐ Reading goal lacks specificity, what grade levels are targeted?
- ☐ Reading goal is not measurable as stated.

**Reading - Measurable Objectives:**

- ☐ Measurable objective not included in the plan.
- ☐ Measurable objective does not clearly articulate the relationship to school/district goals.
- ☒ Measurable objective contains all necessary components.
- ☐ Measurable objective develops/demonstrates a strong relationship to school/district goals and focuses on meaningful school improvement issues.
- ☐ Measurable objective effectively supports focused, meaningful continuous school improvement.

**Reading - Identified Strategies:**

- ☐ Identified strategies are focused on standards based instruction and resources.
- ☐ Identified strategies to reach reading goal are focused and clear.
- ☐ Identified strategies to reach reading goal are not based on data.
- ☐ Identified strategies are generalized.
- ☐ Identified strategies (or Professional development) to reach reading goal lack specific connection to student achievement in reading.
- ☒ Identified strategies support reading goal.
- ☐ Consider multiple sources of measurement to collect reading achievement data.

**Reading - Professional Development:**

- ☐ Professional development goal needs to be more specific: what, when, and who.
- ☐ Professional development goal is missing.
- ☐ Consider professional development that is directly correlated to yearly goal.
- ☒ It would be advantageous to report data on impact of professional development and the number of teachers that have participated or will participate in professional development.
- ☒ Consider evaluating the student data to assess the impact of professional development.

**Curriculum Development - Are all components present?**

- ☒ Yes
- ☐ No

**Curriculum Development: (District)**

- ☐ Curriculum development goal is measurable.
- ☐ Curriculum development goal is not measurable.
- ☐ Curriculum development goal based on consortium revision cycle.
- ☐ Measurable objective not included in the report.
- ☐ Measurable objective does not clearly articulate the relationship to school/district goals.
- ☒ Measurable objective contains all necessary components.
- ☐ Measurable objective develops/demonstrates a strong relationship to school/district goals and focuses on meaningful school improvement issues.
- ☐ Measurable objective effectively supports focused, meaningful continuous school improvement.
- ☐ The communication arts standards were revised in 2010, consider that in curriculum review.

**Other #1 - Are all components present?**

- ☐ Yes
- ☒ No

**What other components are missing?**

n/a

**Other #2 - Are all components present?**

- ☐ Yes
- ☒ No

**What other components are missing?**

n/a

**Do you want to complete the additional Title I questions?**

- ☐ Yes
- ☒ No